

AMERICAN SCHOOL OF WARSAW

HIGH SCHOOL PROFILE

The **American School of Warsaw** sees the future reflected in our students' independent thinking, humane values and ethical actions in the realization of their dreams. We envision our students as active and responsible world citizens who are principled, compassionate and innovative life-long learners and leaders.

The American School of Warsaw is a college-preparatory, Pre-K through grade 12, independent, not-for-profit international community school. ASW offers both the American High School Diploma and the International Baccalaureate Diploma. Founded in 1953, ASW has been a leader in international education for more than 60 years, providing a rigorous, supportive, and welcoming environment to all of our 960 Pre-K to grade 12 students.

Number of HS Students

308

Number of Seniors (Class of 2017)

75

Number of Nationalities represented in HS

48

STUDENT NATIONALITIES IN THE HIGH SCHOOL 2016/2017



18% American



26% Polish



13% Korean



4% Chinese

American, Argentina, Australian, Austrian, Bangladeshi, Belarussian, Belgian, Bosnian, Brazilian, British, Bulgarian, Canadian, Chilean, Chinese, Czech, Danish, Dutch, Egyptian, Estonian, Filipino, Finnish, French, German, Greek, Hungarian, Indian, Irish, Israeli, Italian, Japanese, Kazakh, Korean, Latvian, Lithuanian, Mexican, New Zealand, Norwegian, Polish, Portuguese, Romanian, Russian, Saudi, Slovak, Slovenian, South African, Spanish, Swedish, Swiss, Turkish, Ukrainian, Vietnamese



In 2001 ASW moved to a state-of-the-art **25 acre campus just south of the Warsaw city** limits in a **31.716 sq meter complex** that includes **101 classrooms**, a **365 seat performing arts theater**, a black box classroom theater, **4 football fields**, an indoor **swimming pool**, a community **fitness center**, **5 music rooms**, as well as additional field and play areas.



ASW is located in Warsaw, the historic yet modern **capital of Poland**. Poland provides a rich backdrop for education. A center for **science, technology, and business**, Poland has one of the strongest economies in Europe. With **a strong national appreciation for the arts**, Warsaw supports a professional Opera, Ballet, and National Symphony as well as a National Gallery of Art and a Modern Art Museum, all of which enrich our community and our classrooms.



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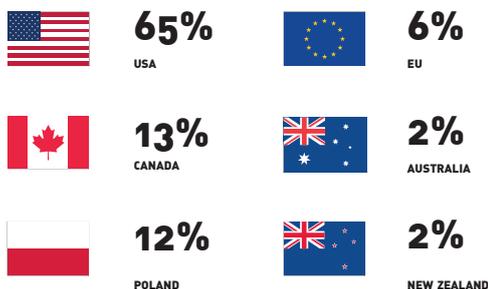
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high school faculty

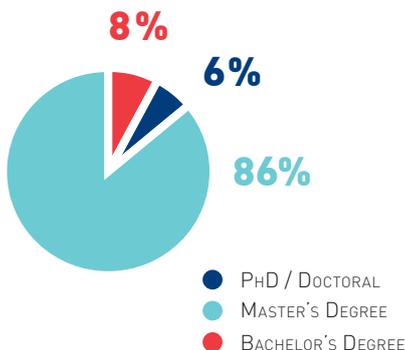
Number of HS Faculty Members **43**



Breakdown of Faculty Nationalities



Faculty Academic Qualifications



Student to Teacher Ratio (HS)



academic program

ASW offers a college-preparatory American curriculum in addition to the International Baccalaureate Program. Elective offerings include Fine Arts, Theater, Technology, and Music in addition to a wide array of Native and Foreign Language offerings. Native language instruction is available in Polish, English, German and Swedish. Foreign Language offerings include Polish, French, German, and Spanish. In addition support is provided through Grade 10 for English as an Additional Language Learners.



Laptop Learning Environment

School Calendar:



9 Day Cycle



with



9 sixty five-minute class periods

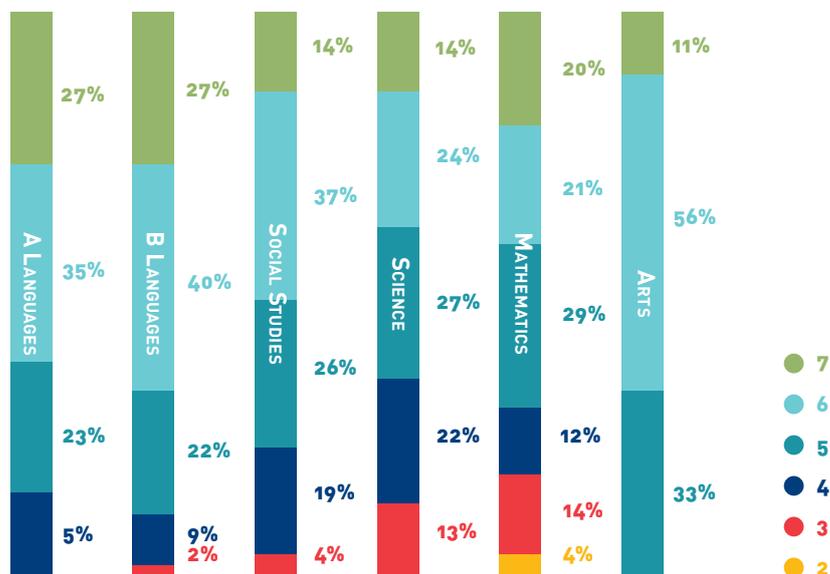
international baccalaureate program

The IB Diploma requires successful completion of 6 two-year-long academic subjects from prescribed areas, a course in Theory of Knowledge, an independently researched essay of 4000 words, as well as documented hours in the areas of Creative Growth, Activity, and Service to Others.

80% IB Diploma Candidates
90% Pass Rate in 2016
45 Highest Score in 2016
35 Average Score in 2016

IB GRADE DISTRIBUTION FOR THE CLASS OF 2016

ASW allows open enrollment in all IB courses. Students enrolled in an IB class are required to complete all IB course requirements.



SAT DATA FOR THE CLASS OF 2017

Reading Middle 50% **580-660**
 Reading Median **620**
Math Middle 50% **580-670**
 Math Median **630**

ACT DATA FOR THE CLASS OF 2016

Composite Middle 50% **26-30**
 Composite Median **27**

grading system

ASW provides both Achievement Grades and Approach to Learning Grades. Achievement Grades are marked on a 1-7 scale:

7: A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. There is consistent evidence of analysis, synthesis and evaluation where appropriate. The student consistently demonstrates originality and insight and always produces work of high quality.

6: A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. There is consistent evidence of analysis, synthesis and evaluation where appropriate. The student generally demonstrates originality and insight.

5: A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis and evaluation where appropriate and occasionally demonstrates originality and insight.

4: A good general understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of the skills of analysis, synthesis and evaluation.

3: Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully in normal situations with support.

2: Very limited achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills, and is unable to apply them fully in normal situations, even with support. **No Credit Awarded**

1: Minimal achievement in terms of the objectives. **No Credit Awarded**

Students are also evaluated in

4 Approaches to Learning (AtL) Categories:

Work & Deadlines: Ability to work to Established Timelines

Ownership of Learning: Self Advocacy, Self Reflection, Perseverance & Resilience

Self-Management: Organization & Time Management Skills

Engagement & Interaction: Cooperation, Interaction, Treating Others with Respect

Approach to Learning Descriptors:

- Exemplary
- Proficient
- Approaching
- Does Not Meet

In accordance with our Mission & Vision, ASW does not weight grades, calculate GPA, or rank its students.

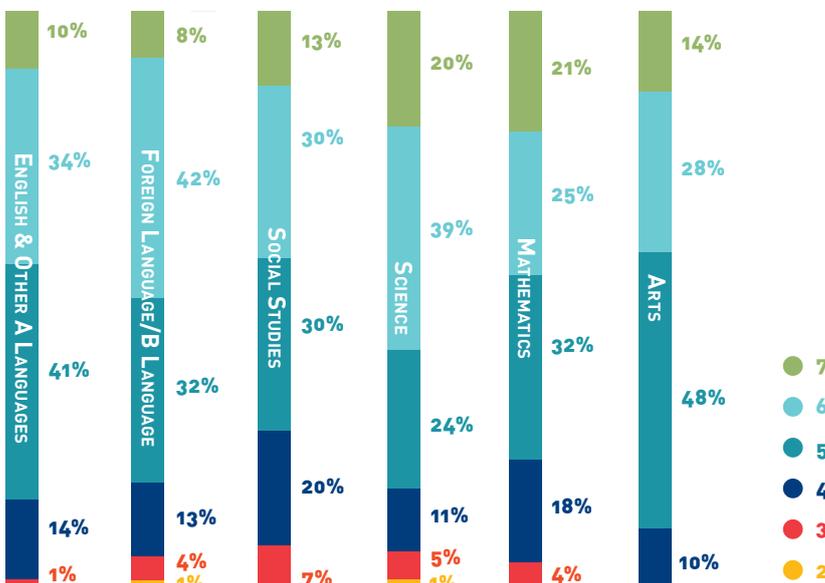
Grading System Prior to 2012-2013:

- 100-60 = Passing Grade
- 59-0 = Failing Grade

The ASW Transcript offers a conversion scale from the 7-1 scale to the 100-0 scale.

SUBJECT AREA GRADE DISTRIBUTION

Junior Year Grade Distribution for the Class of 2017



extra-curricular program

ASW Students are able to participate in a wide variety of athletic, cultural and service-oriented activities. ASW is a full member of regional sport and cultural associations including the Central Eastern European Schools Association (CEESA) as well as the Sports Council of International Schools (SCIS). The three seasons of sports include varsity and junior varsity teams for soccer, volleyball, basketball, swimming, softball, tennis, track & field, and cross country. Students may also participate in many other activities, including jazz band, speech & debate, outdoor clubs, environmental clubs, Model United Nations, math team, and student council.

graduation requirements

- English 4
 - Math 3
 - Science 3
 - Social Studies 3
 - Foreign Language 3
 - Physical Education 2
 - Creative Arts 1
 - Electives 4
- A minimum of **23 credits** is required for graduation.

course offerings 2016/2017

English

English 9
English 10
Advanced English 11/12
IB English Literature SL/HL
IB English Language & Literature SL/HL

Fine & Performing Arts

Visual Art
Art Foundations 1/2
Classic & Digital Photography 1/2
Junior/Senior Visual Arts
IB Visual Arts SL/HL
Music
Choir
Concert Band
Guitar
Percussion Ensemble
Theater
Beginning Theater
Advanced Theater
Stagecraft
IB Theater Arts SL/HL

Foreign Languages

French 1/2/3/4
German 1/2/3
Polish 1/2/3
Spanish 1/2/3
IB French Ab initio
IB German Ab initio
IB Spanish Ab initio
IB French SL/HL
IB German SL/HL
IB Spanish SL/HL

Languages for Native Speakers

Native Polish 1/2
Native German 1/2
Native Swedish 1/2
IB A1 Polish SL/HL
IB A1 German SL/HL
IB A1 Swedish SL/HL
IB AS Self-Taught Languages SL

Mathematics

Algebra 1 & Geometry
Advanced Algebra 1 & Geometry
Algebra 2 & Trigonometry
Advanced Algebra 2 & Trigonometry
IB Mathematical Studies SL
IB Mathematics SL/HL

Physical Education/Health

PE/Health 9
PE/Health 10

Science

Introduction to Physical Science
Biological Systems & Sustainability
IB Biology SL/HL
IB Chemistry SL/HL
IB Physics SL/HL

Social Studies

Modern World History
Global Politics in Action
20th Century US History
Economics
IB Economics SL/HL
IB History SL/HL
IB Psychology SL/HL

Technology

Design Solutions through Programming
Robotics
Design Technology
IB Computer Science SL/HL

Non-Departmental Courses

English for Academic Purposes
Learning Skills
Learning Support
Theory of Knowledge
Yearbook

university admittances for the class of 2016

USA

American University
Bates College
Binghamton University, SUNY
Boston University
Brown University
Cal State Poly Pomona
Clark University
Connecticut College
Elon University
Fordham University
Frostburg State University
Gettysburg College
Hult International Business School
Lake Forest College
Loyola Marymount University
Loyola University Chicago
Marist College
New York University
Northeastern University
Pace University
Pennsylvania State University
Pratt Institute
Purdue University
Rhode Island School of Design
Sarah Lawrence College
Suffolk University
Syracuse University
The New School
Wesleyan University
University of California, Davis
University of California, San Diego
University of Chicago
University of Colorado, Boulder
University of Iowa
University of Miami
University of Nevada, Las Vegas
University of Tampa

Goldsmith's University of London
Hult International Business School
Istituto Marangoni London
King's College London
Leeds College of Art & Design
Liverpool John Moores University
Loughborough University
Middlesex University
Nottingham Trent University
Oxford Brookes University
Queen Mary University of London
Regent's University London
Royal Holloway, Univ. of London
University College London
University of Aberdeen
University of the Arts London
University of Bath
University of Birmingham
University of Brighton
University of Cambridge
University of Derby
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Greenwich
University of Hertfordshire
University of Leeds
University of Manchester
University of Oxford
University of Plymouth
University of Reading
University of Salford
University of St. Andrews
University of Surrey
University of Warwick
University of Westminster

Canada

Dalhousie University
McGill University
University of Regina
University of Toronto

Hong Kong

Hong Kong University of Science & Technology

India

Manipal University
Vellore Institute of Technology

Italy

Universita Bocconi

Netherlands

Erasmus University College
Leiden University
Rotterdam School of Management, Erasmus University

South Korea

Chung-Ang University
Ewha Womans University
Korea Advanced Institute of Technology (KAIST)

CLASS OF 2016 UNIVERSITY MATRICULATION

